

Auschwitz

Not long ago. Not far away.

Post-Visit Lesson: Big Questions

Lesson developed by the Toronto Holocaust Museum

Knowledge Review

In small groups, take 10-20 minutes to complete the following chart:

	I knew....	I still want to know...	I have learned...
...about Holocaust survivors' lives and challenges following liberation.			

Picture Guide Activity

Your teacher will assign your group a photo guide to study related to one of the following key themes of survivors' lives in Canada: Immigration, Integration, Rebuilding Professional Lives, Community and Family.

What do you see in the photos? (statement of facts)

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What does this tell you about the survivor experiences?

What do you notice about the people? What are they doing? Where are their expressions?

What do you notice about the surroundings in the photos?

What do you think survivors had achieved or struggled with in each photo?

What do the photographs tell us about what survivors experienced when they came to Canada?

Additional Questions

What other questions do you have about what is in the photos?

How might you go about finding this additional information?

Mind Map

The question we chose is:

Conclusion

Summarize the key points each group came up with for each question.

Where does responsibility for the Holocaust begin and end?

How was the Holocaust possible? What processes were in place that made it possible?

Is justice possible for the victims of the Holocaust and their families?

Is justice possible for those who committed the crimes of the Holocaust? If so, how?

This year marks the 80th anniversary of the liberation of Auschwitz. Why is it important for Canadians to see this exhibition?